## CAHRD External Projects Proposal Funding Application Form

Legal Name of Applicant									
Name of Project									
Mailing Address									
Telephone Number Fax Numb			nber				E-mail Address		
Location of Activity (if d	ifferent from abov	e addre	ess)						
Name and Title of Contact Person(s)				Telephone No.					
Name of Financial Officer					Telephone No.				
Business No.	Incorporation No.					Revenue Canada GST No.			
Type of Organization:  Aboriginal Organization Private Company				WCB Account No. :					
Other (explain)  If approved, will there be a	separate bank accou	nt or inte	ernal account f	for this A	Agreeme	ent?	Yes No		
	ditional space is require n should be written	in clear a		nguage a	ınd be re	elevan			
Name		Title				Specimen Signature			
List Partners Involved (N									f
Contribution (what project									T
Partner Name and Contact Person & Telephone # or E-ma			Purpose of Contr		nu10uu0n		Contribution Value		Letter - Attached
	respirate wer 2 man						In-Kind	Financial	(X)
	L		I						

	PROJECT INFORMATION	
Type of Program Applying for:		
Employment Assistance Services	Pre-Employment Program	Skill Development Training
Job Creation Partnership	Labor Market Partnership	Research and Innovation
Targeted Wage Subsidy		
	e, cost effective and not a duplicate of o	et and community needs, how it meets CAHRD other projects, amount requested and type of funding rill be contributing to your project.
Project Title:	Budget An	nount Requested:
Project Start Date:	Project End	d Date:
Project Description:		

<b>Proposed Project Goals, Objectives and Related Tasks</b> or Activities that will be Undertaken to Achieve Each Objective (they must be achievable with measurable results – put into bullet format).
<b>Proposed Activities and Timelines</b> – includes description of project activities, recruitment process for participants and staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment and furniture required.
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment
staff, attach outline of curriculum and course descriptions if applicable, attach weekly breakdown of activities from project start to finish, time frames for objective, attach job descriptions of instructional/program staff, and materials, equipment

<b>Expected Results</b> – Includes numbers expected to graduate or to receive certification, numbers expected to be employed and/or numbers expecting to pursue further education or training or list and explain other expectations or project outcomes. How will you achieve these outcomes?
<b>Methods of Evaluation to be used during and after Project Completed</b> – includes staff, participant, administrative and project evaluations, monitoring and follow up processes in order to identify and measure successes and challenges as it relates to CAHRD mandate. A final evaluative report will be required up to three months after project is completed.

Description of Participant Support Processes or Services Provided (if applicable).		
Brief History of Past Projects and achievements of Previous Funding from CAHRD or elsewhere .		
Comparing Latters of Defense at Home Description (Limit 2)		
Supporting Letters of Reference Have Been Attached (limit 3)		
Approved Board Motion Supporting Proposal – includes persons who moved and seconded motion, date and location of meeting		
Project Activity Duration: From Month/Day/Year:  To Month/Day/Year:		
Participant Start Date: Participant End Date:		
Number(s) and Type of Participants To Be Targeted:		
Aboriginal (includes Metis, Status, Non-Status, Inuit) Aboriginal Women		
Aboriginal Youth Aboriginal with Disabilities Aboriginal Older Adults (over 40+)		
Other (explain)		
Total Number of Participants:		

0	List of Board Members:						
0	Legal Signing Officers Specimen Signature						
0	Organization Incorporation Document:						
0	Organizational Chart:						
0	Board Motion Indicating Approval of Project:						
0	Letters of Support from Community Organizations and/or Clients:						
0	Partnership Letters of Contributions:						
0	Outline of Curriculum and Course Descriptions (if applicable):						
0	Weekly Breakdown of Project Activities From Start To Finish (start-up and						
	training phase):						
0	Job Descriptions of Instruction/Staff Positions:						
0	Electronic Copy of Application Form:						
0	Budget, Budget Explanation and Cash Flow in Spreadsheet Software						
0	Most recent Audited Financial Statements						
	by certify that to the best of my knowledge all information contained in the ation is true and complete:						
Autho	prized Signing Officer Print Name						
Date							

Attachments Checklist (please check off):